

PHS-2016 Arizona Performance Measures Results

Measure	State Level of Performance	90% of SALP	Program											
			Culinary Arts (NT-F)	Digital Photo (NT-F)	ECE (NT-M)	Engineering (NT-F)	Entertainment Marketing (NT-*)	Fashion (NT-*)	Film and TV (NT_F)	Graphics (NT-*)	Nursing (NT-M)	Software Development (NT-*)	Sports Medicine (NT-M)	Technical Theatre (NT-F)
% of Concentrators who met or exceeded in Reading(1S1)	30%	27%	26.70%	37.50%	33.30%	100.00%	33.30%	50.00%	55.60%	12.50%	64.30%	78.60%	23.10%	40.00%
% of Concentrators who met or exceed in Math(1S2)	30%	27%	16.70%	100.00%	14.30%	0.00%	0.00%	0.00%	25.00%	50.00%	0.00%	0.00%	12.50%	100.00%
% of concentrators who passed the Technical Skills Assessment(2S1)	80%	72%	84.20%	100.00%	76.90%	100.00%	75.00%	100.00%	100.00%	100.00%	80.00%	100.00%	81.30%	80.00%
% Concentrators who Graduated or earned a GED(3S1)	91%	82%	97.60%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
% of Concentrators who graduated(4S1)	90%	81%	97.60%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
% of 2015 Concentrators who are placed(College,work,military)(5S1)	68%	61%	94.10%	100.00%	87.50%	0.00%	77.80%	94.40%	85.70%	100.00%	86.70%	83.30%	77.30%	0.00%
% of non-traditional gender participants in the program(6S1)	27%	24%	47.50%	61.30%	1.10%	23.60%	N/A	N/A	28.60%	N/A	7.40%	N/A	45.00%	39.60%
% of nontraditional gender participants who complete the course sequence and passed the Technical Skills Assessment(6S2)	18%	16%	52.60%	33.30%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	43.80%	20.00%